



# China Institute For Educators

A National Endowment for the Humanities Summer Institute

## Living and Being 'Chinese': Geographic and Ethnic Diversity in China

July 9-August 3, 2007

Columbia University, New York, New York

Although China is widely portrayed as monolithic, in actuality, it is a country containing extraordinary geographic and ethnic diversity. From plains and plateaus to steppes and mountains, nearly every variety of geographical setting can be found within China's vast territory. The variety of China's landscapes is only to be matched by the variety of its peoples. The People's Republic of China is comprised of 56 recognized "nationalities" each with distinctive architecture, costumes, languages, cuisines, and cultural patterns. *Living and Being 'Chinese'* uses the concept of "home" to explore the variety of ways of "being Chinese."

The Institute meets every weekday for four weeks. Each week has a major theme, and each day has a unified topic and is divided into several working sessions. **Professor Ronald Knapp**, SUNY New Paltz, a preeminent China scholar and author of numerous books on Chinese houses and living spaces, is the lead scholar. In addition to attending lectures by guest experts, teachers will participate in creating curriculum units. A highlight of the Institute is a two-day field trip to *Yin Yu Tang*, a 17th century Chinese house that has been transported and reconstructed at the Peabody Essex Museum in Massachusetts.

**Deadline for Applications is March 1, 2007**

For more information or an application, please visit [www.chinainstitute.org/educators/NEH2007.html](http://www.chinainstitute.org/educators/NEH2007.html) or contact Trey McArver at (212)744-8181, ext. 117; or by email at [tmcarver@chinainstitute.org](mailto:tmcarver@chinainstitute.org).



China Institute

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